



Varna Community Primary School Curriculum Plan for 2022-2023 Year 4



	Science	RE	Topic- (covering the Geography, History Art & DT objectives)			PHSE- Jigsaw	Music	PE	MFL	
Autumn 1	Where Does All That Food Go? In this module children will build on knowledge of the human body that they developed in Key Stage 1 and also during the Amazing Bodies unit in Year 3. In this module the children will learn about the human digestive system.	Buddhism Buddha's Teachings Is it possible for everyone to be happy?	The Norman Conquest - History Children will begin by looking at the three contenders for the throne in 1066, and the battles that were fought between these men before William, Duke of Normandy, was crowned King of England. Children will learn why castles were built, and how to become a Norman knight. They will move onto learning about how England changed under William the Conqueror's rule with the introduction of the Feudal System, and finally, children will find out about the compilation of the Domesday book.	Storybooks - DT Children will have the chance to explore moving parts in a variety of storybooks and learn how to recreate some of these moving parts using a variety of tools and techniques before investigating different types of fonts and graphics. And finally, putting their new-found skills to the test, your class will design, create and evaluate their very own moving storybooks.	Being me in my world Children will understand what it means to become a class team and a school citizen. They will learn about their rights, responsibilities and democracy as well as gain a deeper understanding to rewards and consequences and create their Learning Charter.	Mamma Mia (Pop) ABBA's music.	Swimming Outdoor games with Little Sports	The Classroom 'What I have.. / don't have..' in my pencil case Use of the negative when saying 'I do not have...'		
Autumn 2	In a State This module introduces the concept of states of matter. Children will learn the characteristic properties of solids, liquids and gases, first through physically exploring typical materials and then by classifying examples, such as powders and very viscous liquids, which are harder to classify.	Christianity Christmas What is the most significant part of the nativity story for Christians today?	Our European neighbours- Geography Children will be able to locate Europe on a world map and find out about Europe's features. They will be able to identify and locate countries within Europe and study their features as well as identifying the major capital cities of Europe. Children will be able to compare two European capital cities and find out the human and physical features of a European country.	Vincent Van Gogh- Art Children will discover the artwork of Vincent Van Gogh. They will discover what Post Impressionism is and what techniques Vincent Van Gogh used. They will use sketchbooks to record their observations, revisit and review ideas then create a painting based on the works of Vincent Van Gogh.	Celebrating difference Children will learn the dangers of judging by appearances and making stereotypes. They will learn about bullying and what to do if they witness this. They will discuss what is special about themselves and celebrate the differences between their peers.	Glockenspiel 2 (Mixed Styles) Exploring and developing playing skills using the glockenspiel		At the Café Create a menu with prices. 1st person singular 'I would like / have' when ordering food and drink.		
Spring 1	Switched On All children will have experience of electricity in their everyday lives and many of them will have built and investigated simple circuits to make things work at home or in the Foundation Stage. So although this module is the first time that electricity will be taught in KS1 and 2 children's prior knowledge and understanding should be elicited and built on.	Buddhism The 8 fold path Can the Buddha's teachings make the world a better place?	Anglo-Saxons, Picts and Scots- History Children will study archaeological evidence at Sutton Hoo to ask and answer questions and draw conclusions about what was buried there. They will find out who the Anglo-Saxons and the Picts and Scots were and find out where they lived and where they came from. They will use various historical sources to find out about Anglo- Saxon life including art, music, legends and poetry. Children will explore the spread of Christianity in Britain.	Story books- Art Children will explore moving parts in a variety of storybooks and learn how to recreate moving parts using a variety of tools and techniques before investigating types of fonts and graphics. Finally, they will design, create and evaluate their own storybooks.	Dreams and Goals Children will be discussing their hopes and dreams and how to overcome disappointment when hopes and dreams do not come true. Children will learn about resilience and perseverance when creating new dreams, achieving goals and celebrating achievements.	Stop! (Grime) Writing lyrics linked to a theme	Swimming Outdoor games with Little Sports	The Tudors A general introduction to the past tense in the target language.		
Spring 2	Who Am I? In this module children will further develop the understanding of keys they gained in the Year 3 rocks module, using them to identify animals from a range of habitats. They will also construct keys, learning to ask yes/no questions about characteristic differences between the animals. They will learn about pond and seashore animals and common land invertebrates through images and first-hand experience.	Christianity Easter - Salvation Is forgiveness always possible?	Village Settlers- Geography Children will be finding out about the needs of early settlers and the origin of place names. They will identify settlements, the reasons for the original sitting and how settlements are connected. Children will be identifying a range of mapping symbols and know their meanings. Children will be able to design a village settlement influenced by physical features.	Viewpoints- Art Children will explore the surrealist movement and will use viewfinders to find different ways of looking at the world around them. They will create dream like sequences using a variety of different media including photography and printing.	Heathy Me Children will recognise how to create and maintain healthy friendships. They will learn about the effects of smoking and alcohol and how to lead a healthy lifestyle. They will learn how to deal with peer pressure and how to stand up for what is right or wrong.	Lean on Me (Gospel) Soul/Gospel music and helping one another		Goldlocks Create story minibook in lesson 4-5 using picture, word and phrase cards.		
Summer 1	Human Impact In this module children will learn about some of the positive and negative ways that humans change the environment, locally and globally, with a particular focus on how this affects other living things.	Buddhism The 8 fold path What is the best way for a Buddhist to lead a good life?	The Mayans-History Uncover the mysteries of the Mayan civilisation with this fascinating. Start by taking a trip deep into the rainforests of Central America as you explore Mayan ruins and from there embark on a journey that will help you uncover the life, society and civilisation of both ancient and modern Mayan people.	Light Up Signs Use woodworking DT tools and materials, card and paper or even scrap materials to make an decorative light box with illuminated words or letters. This scheme of work is structured in a way that allows you to decide precisely what tools and materials you would like to use in the design and creation of an attractive product.	Relationships Children will explore the themes of love and loss, and discuss how to preserve memories; they can talk about how pets are special and will learn about animal rights. They will also learn how to show love and appreciation for special people and animals.	Blackbird (The Beatles/Pop) The Beatles, equality and civil rights	Swimming Outdoor games with Little Sports	Clothes Know what you wear in different situations. Verb 'to wear' in full (present tense).		
Summer 2	Good Vibrations In this module children will build on their understanding of hearing, which was covered in Year 1 (Using our senses) during work around the senses. They will develop their vocabulary for describing sounds and identify different sound sources. They will learn that sounds are made by something vibrating and that these vibrations travel through a medium to the ear so that we hear them.	Christianity Prayer and Worship Do people need to go to church to show they are Christians?	Earning a living- Geography Children will explore jobs and why they are important, they will be able to group jobs into sectors and explore industries of the UK. They will find out how people earn a living in other parts of the world and how children have to help earn a living for their families. They will find out about unemployment and its effects.	Seasonal food- DT Children will learn about why certain foods are in season at different times of year, why it is good to eat seasonal food and how we can include seasonal food in a healthy varied diet. Children will follow a recipe using seasonal food.	Changing Me Children will learn about their personal characteristics, labelling internal and external parts necessary to make a baby, they will learn about puberty and accepting change.	Reflect, Rewind & Replay (Classical) The history of music, look back and consolidate your learning, learn some of the language of music.		The Olympics The verb "to do" in conjunction with sports and describing sports as someones profession which requires correct adjectival agreement.		
English	Term	Autumn 1 (6 weeks and 4 days) National poetry day – 6 th October 2022			Autumn 2 (7 weeks Inc. 1 assessment week)			Spring 1 (6 weeks and 3 days)		
	Reading	Introduce class book (4 days)	Poetry – Sensory poetry	Settings from different genres	Classic vs modern	Link to personal project	Information texts – variety	Class book	Link to personal project	Characterisation from different genres

	<u>Writing</u>	Handwriting, spelling and grammar (4 days)	Dear teacher (3 weeks)	Poetry – Sensory poetry	Short stories with a setting focus	Personal projects	Information	Personal project
Maths	Unit 1: Place value- 4 digit numbers (1) Unit 2: Place value- 4 digit numbers (2) Unit 3: Addition and subtraction Unit 4: Measure- perimeter Unit 5: Multiplication and division			Unit 6: Multiplication and Division Unit 7: Measure- area Unit 8: Fractions (1) Unit 9: Fractions (2) Unit 10: Decimals			Unit 11: Decimals Unit 12: Money Unit 13: Time Unit 14: Statistics Unit 15: Angles and 2D shapes Unit 16: Position and direction	