

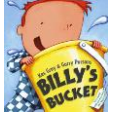







Year 1 Long Term Plan

RECEPTION LONG TERM PLANNING 2022-2023						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Themes linked to (Science / Geography / History)  Key Text:	Animals and Living Things  	Where Do I Live? Autumn / Winter Flying Kites  	Famous Queens Moving Pictures  	Around the World African Art  	Castles Andy Goldsworthy  	The Four Seasons Eat Fruit and Veg  
Fiction Linked Texts & Favourite 5	Knuffle Bunny Dogger The Enormous Turnip Ruby's Worry That is Not my Hat.	Beegu Amazing Grace Room on the Broom The Elves and the Shoemaker Good Little Wolf	Traction Man is Here The Proudest Blue Monster Zoo The Bear and the Piano The Troll	The Elephant and the Bad Baby Chapati Moon The Name Jar The Enormous Crocodile/The Selfish Crocodile The Dinosaur who pooped ...	Dr Xargle's Book of Earthlets On Sudden Hill Cops and Robbers Supertato Jabari Jumps	Avocado Baby The Night Pirates The Giant Jam Sandwich I am Enough! The Owl and the Pussycat
Non-Fiction Linked Texts	How many Seeds in a pumpkin? From a seed to a plant How plants grow.	National Geographic kids – Wolves Mission Wolf	World Atlas Top 10 facts about wild beasts	Meet the Meerkat. Want to know more? The big book about Meerkats. African animals – the little explorer	From Seed to Plant Plant life cycles Food we eat	Sea Life Under the Sea Animalium
Topic (Hist, Geog, Art, DT, RE)  Please note - Science; Plant Detectives comes before Plants and Animal Antics comes before Looking at Animals. Sensing Seasons needs to be touched up in all four seasons so children can analyse change. Our Changing	<b>H-Guy Fawkes</b>  This happened in September  <b>R - Christianity</b>  Creation Story  Does God want Christians to look after the world? <b>A-Self Portraits</b>  Links to PHSE and also science - they could draw themselves in their Autumn clothes and then compare to other seasons	<b>G- Where do I live?</b>  <b>R- Christianity</b>  Christmas Story  What gift would I have given to Jesus if he had been born in my town, not Bethlehem?  <b>DT- Flying Kites</b>  <b>S - Everyday materials - 10 core, 3 enrichment/introduction</b>  Links to DT e.g. what materials should they use?	<b>H-Famous Queens</b>  African Queens and compare to ours? Look at Amina Mohamud, Kandake, Makeda, Nefertiti, Yaa Asantewa, Queen Nandi, Queen Moremi. Find where they live on the map (Reinforcing Around the World skills)  <b>R- Christianity</b>  Jesus as a Friend	<b>G-Around the World</b>  <b>A - African art</b>  <b>R- Christianity</b>  Easter - Palm Sunday  Why was Jesus welcomed like a king by the crowds on Palm Sunday? <b>S - Animal Antics - 3 core, 2 enrichment/introduction and Looking at Animals - 7 core, 5 enrichment/introduction</b>	<b>H- Childhood now and then</b>  <b>R- Judaism</b>  Stories  Is Shabbat important to Jewish children? <b>DT- Eat fruit and Veg</b>  <b>S - Plants Detectives - 5 core, 2 enrichment/introduction and Plants - 5 lessons (The start of this module looks at</b>	<b>G-The Four Seasons</b>  <b>A-Andy Goldsworthy</b>  <b>R- Judaism</b>  Rosh Hashanah and Yom Kippur  Are Rosh Hashanah and Yom Kippur important to Jewish Children?  <b>S - Sensing Seasons Summer - 5 lessons (Our Changing World Diary)</b>  <b>PSHE - Changing Me</b>

<p>World Units need to be repeated every seasons over the year; these are Plants, Sensing Seasons and Animal Antics</p>	<p>to create a piece of art word over the year</p> <p><b>S -Sensing Seasons</b> Autumn - 5 lessons (Our Changing World Diary) Then can begin Everyday Materials, as it is a longer unit.</p> <p>PSHE - Being me in my world</p>	<p>Favourite 5 - links to what materials should the Elves use to make their gifts etc</p> <p><b>PSHE - Celebrating difference</b></p>	<p>Was it always easy for Jesus to show friendship?</p> <p><b>DT- Moving Pictures</b></p> <p>S - Sensing Seasons Spring - 5 lessons (Our Changing World Diary)</p>	<p>PSHE - Relationships</p>	<p>changes over the year but lesson 4 and 5 are planting and then eating what we have produced. Focus on these)</p> <p>Will need to start thinking about planting in Spring 1 and over Easter</p> <p>PSHE - Dreams and Goals</p>	
<p><b>Maths</b></p>	<p>Numbers to 10.</p> <p>Part-whole within 10.</p> <p>Addition and subtraction within 10.</p> <p>2D and 3D shapes.</p> <p>Numbers to 20.</p>		<p>Addition within 20.</p> <p>Subtraction within 20.</p> <p>Numbers to 50.</p> <p>Introducing length and height.</p> <p>Introducing weight and volume.</p>		<p>Multiplication</p> <p>Division</p> <p>Halves and Quarters</p> <p>Position and Direction</p> <p>Numbers to 100.</p> <p>Time Money.</p>	
<p>Enrichment</p>	<p><b>Pick Pumpkins at Farm and make Pumpkin Soup</b></p> 	<p><b>Visit local Woods</b></p> 	<p><b>Hold A Wild Rumpus</b></p> 	<p><b>Visit from Meerkats</b></p> 	<p><b>Grow our own Beans and Vegetables</b></p> 	<p><b>Visit the Seaside</b></p> 