

Progression of Skills- PSED (EYFS)

This is to be used alongside the Jigsaw scheme of work

Skills	Nursery Autumn	Nursery Spring	Nursery Summer	Reception Autumn	Reception Spring	Reception Summer
Personal, Social & Emotional Development	Autumn Children will: Express preferences and decisions Engage with others through gestures and talk, and use this engagement to achieve a goal Play with increasing confidence on their own and with other children Begin to show 'effortful control' e.g. waiting for a turn and resisting the urge to grab what they want	Children will: Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried' Begin to understand how others might be feeling Select and use activities and resources, with help if needed Increasingly follow rules and understand why they are important Not always need an adult to remind them of a rule	Summer Children will: Develop appropriate ways of being assertive Talk with others to solve conflicts Help to find solutions to conflicts and rivalries Be increasingly independent in meeting their own care needs Make healthy choices about food, drink, activity and tooth brushing Develop their sense of	Autumn Children will: Develop appropriate ways of being assertive Talk with others to solve conflicts Help to find solutions to conflicts and rivalries Be increasingly independent in meeting their own care needs Develop their sense of responsibility and membership of a community Play with one or more	•	•
	Notice and ask questions about differences Talk about their feelings in more elaborated ways e.g. I'm sad because	Become more outgoing with unfamiliar people in the safe context or setting Show more confidence in new social situations	responsibility and membership of a community Play with one or more other children, extending and elaborating play ideas	other children, extending and elaborating play ideas		