



# Varna Community Primary School Curriculum Plan for 2021-22 Year 6



	Science	RE	Topic (covering the Geography, History Art & DT objectives)		PHSE- Jigsaw	Music	PE	MFL
Autumn 1	<b>The Nature Library</b> This is a challenging module in which children will build on their knowledge of living things from previous years and deepen their understanding of why and how organisms are classified. They will explore the process of classification in some detail and how it differs from, but relates to, the identification of living things.	<b>Islam</b> <b>Beliefs and Practices</b> <i>What is the best way for a Muslim to show commitment to God?</i>	<b>Extreme Earth</b> Children will explore the Earth's extreme climates by investigating what climates there are on our planet and finding out about the hottest, wettest, coldest and driest places on Earth. Find out about the water cycle and how it works to result in different levels of rainfall in different parts of the world. Investigate a variety of extreme weather phenomena, such as tropical storms, floods, lightning, hurricanes and tornadoes, and the effects these can have on people and the landscape. Explore how the Earth's surface is split up into tectonic plates and the resulting earthquakes that occur when they move. Find out how tsunamis are caused by earthquakes under the sea floor, focusing on the effects that tsunamis can have on an environment. Identify the differences between a volcano and a mountain. Discover how volcanoes are formed and what happens when one erupts.	<b>Extreme Earth - Art</b> Children will explore Hokusai's artwork The Great Wave by investigating how woodblock prints are made. Explore the movement of tornadoes and use line, shape and shading to create colourful tornado pictures. Investigate the animals which live in extreme climates and create a clay sculpture of one of these animals.	<b>Being me in my world</b> Children will identify their goals for this year; understand their fears and worries about the future and how to express them. They will learn about being a global citizen, their rights and responsibilities as well as rewards and consequences. They will create their Learning Charter and learn how an individual's behaviour can impact on a group.	<b>Happy</b> (Pop/Neo-Soul)  Being happy!	Gym  Dance  Outdoor Games with Little Sports	<b>Regular Verbs</b> Pronouns in lesson 1. Creating verb stem and look at endings in lesson 2. Regular verb endings in lessons 3-5.
Autumn 2	<b>Danger! Low Voltage</b> In this module children develop their understanding of electrical circuits and build on the work in the Year 4 module. They construct circuits with an increasing number of components and contrast the effects this has on the function of the components.	<b>Christianity</b> <b>Christmas</b> <i>Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</i>	<b>World War 1</b> Children will investigate the history of World War 1 and discover what led up to the start of one of the largest wars in history. They will explore what life was like for the soldiers on the front line as well as what life was like at home for the women and children who kept Britain running. They will also have the opportunity to discuss the significance of events within the war and how alliances between countries, power-hungry empires and the assassination of an archduke began WWI.	<b>Fashion and Textiles-DT</b> Children will investigate and analyse items made using textiles, they will learn about joining, decorating designing, measuring, marking and cutting fabric. They will design, make and create an item by sewing.	<b>Celebrating differences</b> Children will explore different perceptions of what 'normal' is, they will explore disabilities, power struggles, why people bully and what to do if they witness this, they will celebrate differences and why this can be a cause for celebration but also conflict and how to resolve this.	<b>Classroom Jazz 2</b> (Bacharach and Blues)  Jazz, improvisation and composition		<b>At school</b> Define articles with school subjects. First person singular of the verb 'to study'. Verb 'to go'. Adjectival agreement.
Spring 1	<b>Body Health</b> Children will learn to represent circuits using symbols in a diagram, they will learn about the inventors Thomas Edison and Nikola Tesla and their discoveries in the field of electricity. They will create their own torch and measure electricity.	<b>Christianity</b> <b>Beliefs and Meaning</b> <i>Is anything ever eternal?</i>	<b>Our local area - Geography</b> Children will explore economic activity as part of a local area study. They will explore the land use, explore settlements, climate zones, rivers and canals and finally explore mountains and hills as part of their local area study.	<b>Lowry - Art</b> Children will learn about LS Lowry and analyse his paintings. They will explore Lowry's figures and crowds; explore his colour mixing, tints, tones and shades. They will explore the foreground; mid-ground and background then create their own composite picture.	<b>Dreams and goals</b> Children will learn about their own personal strengths and how to set realistic goals, they will work out their steps to success, working collaboratively and supporting others as well as recognising their own and others' achievements. They will identify any problems or concerns with the world and explore how to make the world a better place.	<b>A New Year Carol</b> (Classical or Urban Gospel)  Benjamin Britten's music and cover versions	Gym  Dance  Outdoor Games with Little Sports	<b>Irregular Verbs</b> Pronouns in lesson 1. Creating verb stem and look at endings in lesson 2. Irregular verb endings in lessons 3-5.
Spring 2	<b>Body Pump</b> This module builds on learning about the human body from Key Stage 1, when they learned that humans and other animals need water, food and air in order to survive, and also during lower Key Stage 2, when they investigated the muscular, skeletal and digestive systems.	<b>Christianity</b> <b>Easter</b> <i>Is Christianity still a strong religion 2000 years after Jesus was on Earth?</i>	<b>Local study - History</b> Children will embark upon an in depth study linked to one of the British areas of study. This will include a study over time, tracing how several aspects of history are reflected in this locality. They will study an aspect of history or a site dating from a period before 1066 that is significant to the locality.	<b>Great British Dishes- DT</b> Children will learn and make some English savoury and sweet dishes. They will also learn about, make Scottish, and Welsh dishes. They will learn about the influences and similarities between cuisines from other countries.	<b>Healthy me</b> Children will learn about the impact of food on the body, and the effect of drugs and alcohol, as well as exploring peer pressure. They will learn about emergency aid procedures and how to get help in an emergency. They will learn about the importance of emotional and mental health as well as recognising and managing stress.	<b>You've Got a Friend</b> (70s Ballad/Pop)  The music of Carole King.		<b>World War II</b> Present orally on life as an evacuee. Introduction to past tense using 'I saw...'
Summer 1	<b>Light up Your World</b> In this module children build on the work that they have done in Year 3 where they learned about light sources, how light enables us to see by reflecting from objects and how different objects reflect different amounts of light and shadows.	<b>Islam</b> <b>Beliefs and moral values</b> <i>Does belief in Akhirah (life after death) help Muslims lead good lives?</i>	<b>The Atlantic Slave trade - History</b> We will explore the history of the Atlantic slave trade, he lessons cover the history of slavery before exploring the triangular slave trade between Britain, West Africa and the Americas. There is also a lesson focused on the life of Harriet Tubman and how she helped to free slaves during her lifetime.	<b>African Instruments- DT</b> Children will investigate and explore African musical instruments including kalimbas and percussion instruments. They will use suitable tools to design, create and evaluate an African percussion instrument.	<b>Relationships</b> Children will explore the significant people in their life, discuss love, loss and grief, they will explore the topic of power and control. They will discuss how technology can affect relationships and how to use technology safely and positively.	<b>Music and Me</b>  Create your own music inspired by your identity and women in the music industry.	Gym  Dance  Outdoor Games with Little Sports	<b>Healthy Lifestyles</b> Healthy lifestyle diary to facilitate oral presentation on healthy lifestyles. Quantitative article "some"
Summer 2	<b>Everything Changes</b> This is a challenging module in which children build on their knowledge of living things and how they are adapted to particular environments. They are introduced to the idea that variation in organisms can result in the species becoming better adapted to its environment and that the process of natural selection, over a long period of time, leads to evolution.		<b>North America- Geography</b> Children will identify the countries of North America; they will investigate and compare climates, geographical features, capital cities, time zones, human and physical geography as well as comparing a region in the UK with a region of North America.	<b>Street Art- Art</b> Children will sketch and develop ideas and techniques for stylised graffiti. They will express their ideas through satirical work designed for public spaces using stencils and create their own street art.	<b>Changing me</b> Children will explore their own self-image, how girls' and boys' bodies change during puberty and the concept of attraction, they will discuss the importance of looking after themselves physically and emotionally. They will discuss how a baby is conceived and how a baby develops. Finally, they will discuss their feelings towards the transition to secondary school.	<b>Reflect, Rewind &amp; Replay</b> (Classical) The history of music, look back and consolidate your learning, learn some of the language of music.		<b>The Planets</b> Extended reading tasks. Rules of adjectival agreement with planets and particularly colours
English genres	Autumn	Welcome Project - How to Build Another Me		Social and Political Poetry		Flash Fiction		Personal Project
	Spring	Discussion		Personal Project		Flash Fiction		Personal Project
	Summer	Anthology of Life		Community Activism		Autobiography		Personal Project

<b>Maths</b>	Unit 1: Place value within 10,000,000 Unit 2: The four operations (1) Unit 3: The four operations (2) Unit 4: Fractions (1) Unit 5: Fractions (2) Unit 6: Geometry- position and direction	Unit 7: Decimals Unit 8: Percentages Unit 9: Algebra Unit 10: Measure- imperial and metric measures Unit 11: Measure- perimeter, area and volume Unit 12: Ratio and proportion	Unit 13: Geometry- properties of shapes Unit 14: Problem solving Unit 15: Statistics	<b>Topics to review:</b> Time Sequences Geometry - angles
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