



# Varna Community Primary School Curriculum Plan for 2021-2022 Year 2



	Science	RE	Topic (covering the Geography, History Art and DT objectives)		PHSE- JIGSAW	Music	PE	MFL
Autumn 1	<b>Growing Up</b> In this module children consider the basic needs of humans for survival (food, water, air), the need for warmth and shelter, and additional needs for health and wellbeing (covered in more detail for humans in Module 5 and for other animals in Module 2).	<b>Christianity</b> <b>What did Jesus teach?</b> <i>Is it possible to be kind to everyone all of the time?</i>	<b>At the farm - Geography</b> Children can explore what farms are and why they are important. Children can explore the features of a farm. Children will identify why farms are found in rural as opposed to urban areas. Children can be able to use a map and symbols to navigate around a farm. Children can explore how the seasons affect life on a farm. Children can explore the differences between life on a farm and life in a town.	<b>Moving Farm Animals - DT</b> Children can create a sliding mechanism. Children can use levers and pivots to create a moving mechanism. Children can create a wheel mechanism. Children can design a picture with a moving mechanism. Children can make a farm animals-themed moving picture.	<b>Being me in my world</b> Children will identify hopes and fears, rights and responsibilities, rewards and consequences as well as creating and following their class Learning Charter.	<b>Hands, Feet, Heart</b> (Afropop, South African)  South African music	Gym Dance Outdoor Games with Little Sports	<b>I am Learning Spanish</b>  Say colours and numbers 1-10. Role play on saying how you are and what your name is.
Autumn 2	<b>Materials - Good Choices</b> In this module children build on learning from Year 1 about different materials and their properties. The children consolidate their understanding that one type of object can be made from different materials and also that one material can be used for a number of different objects.	<b>Christianity</b> <b>Christmas - Jesus as a gift from God</b> <i>Why did God give Jesus to the world?</i>	<b>The Great Fire of London- History</b> Take your children back to 1666 and the era of the Stuarts as they find about the Great Fire of London and the effect it had on the people of the time. They will find out when, where, how and why the Great Fire happened, and explore how we know about it through the diary of Samuel Pepys and other sources. This KS1 Great Fire of London pack contains everything you need to teach your class what they need to know about one of the most devastating years in London's history - and it's all prepared and ready for you to download and teach!	<b>Sparks and flames - Art</b> Children will use chalk and collage to create flames. They will use a variety of resources to create a 3-D picture and create 3D and mixed media pictures.	<b>Celebrating difference</b> Children will learn about differences and the danger of stereotypes, they will learn about anti-bullying, what is right or wrong and ways to make new friends.	<b>Ho, Ho, Ho</b> (A song with rapping and improvising for Christmas)  Festivals and Christmas		Listen to model role-plays and infer meaning. Numbers listening exercise.
Spring 1	<b>Materials - Shaping Up</b> In this module children are introduced to different ways of changing the shapes of objects made from different materials. They identify materials that can be changed by the actions of squashing, bending, twisting and stretching, and link these actions with the properties of the materials that allow them to be changed.	<b>Islam</b> <b>Prayer at home</b> <i>Does praying at regular intervals every day help a Muslim in everyday life?</i>	<b>Let's go on safari- Geography</b> Children will be able to use compass points, locate Africa on a world map and identify the country of Kenya. They will explore the climate, weather, animals and landscape of Kenya as well learning about the people and culture of Kenya. Children will identify similarities and differences between Kenya and the UK. They will also explore some animals found in Asia.	<b>Animal Art-Art</b> Children will explore and create patterns, use 3D art to create rainforest animals. They will create artwork to reflect British wildlife, use paint to create animal art in the style of aboriginal dot art and use symbolism to create Native American Art and finally manipulate paper to create African animal art.	<b>Dreams and Goals</b> Children will choose realistic goals and think about how to achieve this, they will learn about perseverance, working co-operatively and how to share success with other people.	<b>I Wanna Play in a Band</b> (Rock)  Playing together in a band.	Gym Dance Outdoor Games with Little Sports	<b>Musical Instruments</b>  . Be able to say "I play..." plus an instrument in foreign language by end of unit.
Spring 2	<b>Take Care</b> In this module children begin to learn about different ways to keep themselves healthy. During the module they consider the importance of eating a range of different types of food.	<b>Christianity</b> <b>Easter - Resurrection</b> <i>How important is it to Christians that Jesus came back to life after his crucifixion?</i>	<b>Nurturing Nurses- History</b> Children will learn about Florence Nightingale and Mary Seacole. They will learn about their remarkable life, their youth, where they travelled to and what they did in Scutari and the Crimea War. Children will learn about the lasting impact their achievements had. They will learn about these significant individuals and compare aspects of life in different periods.	<b>Puppets - DT</b> Children will be looking at a range of puppets and their features and using fabric to create a finger puppet. They will develop and practise sewing skills and design a glove puppet then evaluate the finished product.	<b>Heathy Me</b> Children will learn what foods they need to keep their bodies healthy and energised, the importance of using medicines safely and how to manage stress and feel relaxed.	<b>Zootime</b> (Reggae)  Reggae		Definite article / quantitative article. First person singular of verb 'to play' (an instrument).
Summer 1	<b>The Apprentice Gardener</b> This module builds on Year 1, Module 1, Plant Detectives and Year 1, OCW: Plants, where children identified plants, named their parts, tended a garden and observed seasonal change. Children should already be aware that plants need water and sunlight; this module revisits and extends that understanding.	<b>Judaism</b> <b>The Covenant</b> <i>How special is the relationship Jews have with God?</i>	<b>My World and Me- Geography</b> Children will find out where the UK, the equator and the poles are on a world map and create a map with a key. They will compare the land features and climate of the UK and Ecuador as well as comparing the capital cities of the UK and Ecuador. They will find out where different animals live in the world and identify physical and human features in aerial photos.	<b>Earth Art - Art</b> Children will explore ways of painting on rocks, make sculptures with sticks and twigs, animal pictures with leaves and learn how to weave with natural materials. Children will explore ways of making mandalas and make a collage using natural materials.	<b>Relationships</b> Children will identify different types of relationships, appropriate physical contact, conflict resolution, expressing appreciation in their relationships and explore which secrets are good to keep and which are not.	<b>Friendship Song</b> (Pop)  A song about being friends.	Gym Dance Outdoor Games with Little Sports	<b>I Can...</b>  Say "I am able to.." / "I can..." plus activity by end of unit.  Match key verb to picture / word / phrase in English.
Summer 2	<b>Our Changing World</b> In this module children will observe animals in their habitats and notice how they change through the year. They use this developing understanding of the different animals living in a habitat to build up simple food chains.	<b>Judaism</b> <b>Rites of passages and good work</b> <i>What is the best way for a Jew to show commitment to God?</i>	<b>What were seaside holidays like on the past?- History</b> Children will identify features of a seaside holiday, find out when and how seaside holidays became popular, they will find out what seaside holidays were like 100 years ago using photographs and order seaside holidays in chronological order. Children will identify similarities and differences between seaside holidays now and in the past.	<b>Seaside Snacks - DT</b> Children will follow instructions to make sandwiches, identify and name a variety of foods before making seaside sandwiches. They will name and describe a variety of vegetables and fruit then make edible boats. Children will make fruit sculptures taste and describe a variety of fruits, while thinking about their shape and colour. Finally children will make edible cake decorations, create frozen seaside snacks and design a seaside picnic.	<b>Changing Me</b> Children will learn life cycles in nature, the natural process of growing young to old, recognising how our bodies change. They will identify the differences between boys and girls and understand what appropriate contact is and what is not appropriate.	<b>Reflect, Rewind &amp; Play</b> (Classical)  The history of music, look back and consolidate your learning, learn some of the language of music	Gym Dance Outdoor PE	Modal verb followed by infinitive. "I am able to.." / "I can..." plus verb infinitive. First person singular only.
English	Autumn	Welcome Project - How to Build Another Me		Poetry	Story Books		Non-chronological Report	
	Spring	Recount		Personal Project	Instructions		Personal Project	
	Summer	Recount		Personal Project	Fairy Tales		Personal Project	
Maths	Unit 1 - Numbers to 100 Unit 2 - Addition and Subtraction Unit 3 - Addition and Subtraction Unit 4 - Money Unit 5 - Multiplication and Division		Unit 6 - Multiplication and Division Unit 7 - Statistics Unit 8 - Length and height Unit 9 - Properties of Shape Unit 10 - Fractions				Unit 11 - Position and Direction Unit 12 - Problem solving and Efficient Methods Unit 13 - Time Unit 14 - Weight, Volume and Temperature	