


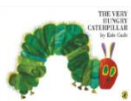
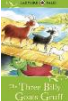




Nursery Long Term Plan

| NURSERY LONG TERM PLANNING 2021-22 | | | | | | |
|-------------------------------------|---|---|---|---|--|--|
| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| Key Text | Peace at Last | Owl Babies | We're Going on a Bear Hunt | The Very Hungry Caterpillar | The Three Billy Goats Gruff | Handa's Surprise |
| |  |  |  |  |  |  |
| Topic/Theme | Settling in/All About Me (PSED) | Seasonal Changes (UW) | Journeys/Transport/Forces (UW) | Growth and Change/Minibeasts (UW) | Farm/Farm animals (UW) | Around the world (UW) |
| Linked Texts and Favourite 5 | -So Much -Elmer -Guess how much... -5 minutes Peace -Brown Bear, Brown Bear, What do you See? | -Good night moon -A Dark, dark tale -Hug -Funny Bones -The Train Ride | -Snow Bears -A little bit of Winter -Meg and Mog -Little Red Riding Hood -Rosie's Walk | -Jasper's Beanstalk -Where's Spot -Each Peach Pear Plum -Hairy Maclary from Donaldson's Dairy -You Choose | -The Great Goat Chase -Come on Daisy -Harry and the Dinosaurs -Farmer Duck -Duck in a Truck | -Dear Zoo -Handa's Hen -Rainbow Fish -Handa's Noisy Night -Odd Dog Out |
| Linked Non-Fiction texts | Teachers to create their own versions of non-fiction texts to mirror the key text. | Teachers to create their own versions of non-fiction texts to mirror the key text. E.g. All About Owls | Teachers to create their own versions of non-fiction texts to mirror the key text. E.g. All About Vehicles E.g. All About Bears | Teachers to create their own versions of non-fiction texts to mirror the key text. E.g. All About Caterpillars E.g. All About Butterflies | Teachers to create their own versions of non-fiction texts to mirror the key text. E.g. All About Goats E.g. All About Bridges | Teachers to create their own versions of non-fiction texts to mirror the key text. E.g. All About Africa E.g. All About Ostriches (other animals from the text) |
| Snap Science | What am I made of? (Biology) | What is happening to the trees? (Autumn) | What makes it move? (Physics) | What does a caterpillar do? | Who are my parents? (Biology) | What we  |

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| | | (Our Changing World) | | (Biology) | | (Chemistry) |
| Enrichment | Pyjama Day/ Bed Time Story (Parents) | Visit from owls | Walk around the local area | Growing caterpillar/Planting seeds | Visit to a farm | Visit a world food shop/Making fruit salad |
| |  |  |  |  |  |  |
| Role Play (Indoor) | Home corner/Hospital | Home corner/Christmas post office | Home corner/Teacher | Home corner/Hairdressers | Home corner/Kings and Queens | Home corner/Shop/Bakery |
| |  |  |  |  |  | |
| Role Play (Outdoor) | Builders | Superheroes | Piolet/train driver/taxi driver/mechanics | Performers | Farmer/Gardner | Emergency services |
| |  |  |  |  |  |  |
| Mark Making/ Writing Opportunities | Playful mark making | Playful mark making | Emergent Scribbles | Emergent Scribbles | Emergent scribbles/Some letter formation | Some letter formation/Independent name writing |
| | Investigate use of pencils, pens, paints, etc | Writing messages to Mummy Owl Draw a picture of the owl family | Writing bear messages. Invitation for the bear to come to tea | Writing labels for different parts of plants and the life cycle of a butterfly. | Wanted poster for the troll. Writing signs e.g. 'Nice grass here', 'Warning troll!' | Wanted poster for the missing animals. Writing a letter to Handa. |

| | Number/Numerical patterns | Number/Numerical patterns | Number/Numerical patterns |
|--------------|---|--|--|
| Maths | Numbers 1 - 3 (Numberblocks) 1-2-1 counting Subitising numbers 1 to 3 Language relating to comparison e.g. more and less Language relating to size e.g. small, tall Repeating patterns | Numbers 1 - 7 (Numberblocks) 1-2-1 counting Subitising numbers 1 to 5 Number bonds to 3 Matching written numerals to quantities 2D and 3D shapes Identifying real world patterns | Numbers 1 - 10 (Numberblocks) 1-2-1 counting Subitising numbers 1 to 5 Number bonds to 5 Matching written numerals to quantities 2D and 3D shapes Comparing objects based on size, weight and capacity |