



Year 1 Information for parents

Parents asked for more information regarding how we assess the children and what the terms Emerging, expected and exceeding mean for each year group.

Emerging— **Yet to be secure** in the end of year expectations.

Expected—Secure in **the majority** of the end of year expectations.

Exceeding—Secure in **all the end of year expectations** and is able to use and apply their knowledge and skills confidently.

Each child is assessed in terms of how well (emerging, expected or exceeding) they have achieved in **all of the objectives** for each subject.

Paddling

(emerging)

Snorkelling

(expected)

Diving

(exceeding)



We also enclose what areas the children cover for English, maths and science.



English in Year 1

Reading in Year 1:

- be able to use their phonic knowledge to read words
- know all the 40+ phonemes (sounds) and know which letters or groups of letters correspond to them
- read words with -s, -es, -ing, -ed, -er and -est endings
- read a range of poems, stories and non-fiction
- be able to re-tell stories that they know
- correct their own inaccurate reading
- Read common exception words
- Read contractions such as 'I'll, we'll etc.'

Writing in Year 1:

- learn to spell words containing each of the 40+ phonemes already taught (read our **parents' guide to Year 1 spelling** for a more detailed explanation)
- spelling common exception words
- learn to write the days of the week
- learn to add suffixes, word endings (such as -s, -es, -ing, -ed, -er and -est) and also learn about the prefix un-
- form all lower case and upper case letters, plus the digits 0 to 9
- join clauses in a sentence using the word 'and'
- punctuate sentences using capitals, full stops, question marks and exclamation marks
- sequence stories to form short narratives
- discuss what they have written with others



Maths in Year 1

Year 1 maths:

Number and place value

- Counting up to 100 forwards and backwards
- Reading and writing numbers up to 100
- Given a number, identify one more and one less
- Reading and writing numbers up to 20 in words
- Counting on and back in twos, fives and tens
- Using a number line to put numbers in the correct order
- Recognising patterns in numbers
- Recognising odd and even numbers
- Estimating amounts of objects and then counting to check

Calculating

- Learning simple addition and subtraction
- Recognising mathematical words and symbols
- Using money - paying and giving change
- Learning which pairs of numbers add up to 20 (number bonds)
- Doubling and halving
- Finding a quarter of a quantity
- Working out multiplication and division questions using objects to group or share out

Measuring

- Telling the time to the hour and half hour
- Putting the days of the week and months of the year in order
- Measuring length, weight and capacity and comparing these measurements

Geometry

- Recognising, naming and describing common 2D and 3D shapes
- Using shapes to make patterns, models and pictures
- Describing whole, half, quarter and three-quarter turns



Science in Year 1

In Year 1 science, children develop their working scientifically skills by using the following methods, processes and skills:

- asking simple questions (for example, what would happen if I didn't give a plant water? What would happen if I tried to bend some plastic?).
- observing closely, using simple equipment.
- performing simple tests
- identifying and classifying.
- using their observations and ideas to suggest answers to questions.
- gathering and recording data to help in answering questions.

Year 1 science topics

Children will learn about the following subjects:

Plants

- identify and name a variety of common plants.
- identify and describe the structure of flowering plants.

Animals, including humans

- identify and name common animals including fish, amphibians, reptiles, birds and mammals.
- identify and name animals that are carnivores, herbivores and omnivores.
- compare the structure of different animals.
- Identify, name, draw and label the basic parts of the human body and say which part is associated with each sense.

Everyday materials

- identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.
- describe the simple physical properties of a variety of everyday materials.
- compare and group materials.

Seasonal changes

- observe changes across the four seasons.
- observe and describe weather and day length associated with the seasons.