



# Varna Community Primary School Curriculum Plan for 2024 2025 Year 4



	Science	RE	Topic- (covering the Geography, History Art & DT objectives)		PHSE- Jigsaw	Music	PE	MFL
Autumn 1	<p><b>Changes of State</b></p> <p>In this module, children will learn to: • compare and group materials together, according to whether they are solids, liquids or gases • observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) • identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>	<p>Buddhism</p> <p>Buddha's Teachings</p> <p>Is it possible for everyone to be happy?</p>	<p><b>The Norman Conquest - History</b></p> <p>Children will begin by looking at the three contenders for the throne in 1066, and the battles that were fought between these men before William, Duke of Normandy, was crowned King of England. Children will learn why castles were built, and how to become a Norman knight. They will move onto learning about how England changed under William the Conqueror's rule with the introduction of the Feudal System, and finally, children will find out about the compilation of the Domesday book.</p>	<p><b>The Normans - Art</b></p> <p>Children will develop drawing skills focusing on shape and line to draw features from the Bayeux Tapestry. They will adapt their features into monoprints and block prints to create a collaborative montage in table groups. They will overdraw finer details on top of prints.</p>	<p><b>Mental and Emotional Help</b></p> <p>1) What is resilience?</p> <p>2) What does it mean to take responsibility for actions?</p> <p>3) What is discrimination?</p>	<p><b>Mamma Mia</b> (Pop)</p> <p>ABBA's music.</p>	Swimming	<b>Phonics 2</b>
Autumn 2	<p><b>Electricity Circuits</b></p> <p>In this module, children will learn to: • identify common appliances that run on electricity • construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers • identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery • recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit • recognise some common conductors and insulators, and associate metals with being good conductors.</p>	<p>Christianity</p> <p>Christmas</p> <p>What is the most significant part of the nativity story for Christians today?</p>	<p><b>Our European neighbours- Geography</b></p> <p>Children will be able to locate Europe on a world map and find out about Europe's features. They will be able to identify and locate countries within Europe and study their features as well as identifying the major capital cities of Europe. Children will be able to compare two European capital cities and find out the human and physical features of a European country.</p>	<p><b>Storybooks - DT</b></p> <p>Children will have the chance to explore moving parts in a variety of storybooks and learn how to recreate some of these moving parts using a variety of tools and techniques before investigating different types of fonts and graphics. And finally, putting their new-found skills to the test, your class will design, create and evaluate their very own moving storybooks.</p>	<p><b>Living in the Wider World</b></p> <p>1) What are the rights of the child?</p> <p>2) How do we look after our money?</p> <p>3) What is sustainability?</p>	<p><b>Glockenspiel 2</b> (Mixed Styles)</p> <p>Exploring and developing playing skills using the glockenspiel</p>	Outdoor games	<b>Vegetables</b>
Spring 1	<p><b>Human Impact on the Environment</b></p> <p>In this module, children will learn to: • recognise that environments can change and that this can sometimes pose dangers to living things.</p>	<p>Buddhism</p> <p>The 8 fold path</p> <p>Can the Buddha's teachings make the world a better place?</p>	<p><b>Anglo-Saxons, Picts and Scots- History</b></p> <p>Children will study archaeological evidence at Sutton Hoo to ask and answer questions and draw conclusions about what was buried there. They will find out who the Anglo-Saxons and the Picts and Scots were and find out where they lived and where they came from. They will use various historical sources to find out about Anglo- Saxon life including art, music, legends and poetry. Children will explore the spread of Christianity in Britain.</p>	<p><b>Anglo-Saxon sculpture - Art</b></p> <p>Anglo Saxons: Children will work in clay to design their own Celtic Cross. They'll develop manipulative skills to create different shapes and patterns. They'll decorate them with a wash and highlighting. They will also create mini- cardboard crosses, using the relief method and oil pastels.</p>	<p><b>Keeping Safe</b></p> <p>1) How do I manage risks in my life?</p> <p>2) What is self-control?</p> <p>3) What is the difference between legal and illegal drugs? Are all drugs harmful?</p>	<p><b>Stop!</b> (Grime)</p> <p>Writing lyrics linked to a theme</p>	Swimming	<b>Presenting Myself</b>
Spring 2	<p><b>Digestion and Food Chains</b></p> <p>In this module, children will learn to: • describe the simple functions of the basic parts of the digestive system in humans • identify the different types of teeth in humans and their simple functions • construct and interpret a variety of food chains, identifying producers, predators and prey.</p>	<p>Christianity</p> <p>Easter - Salvation</p> <p>Is forgiveness always possible?</p>	<p><b>Village Settlers- Geography</b></p> <p>Children will be finding out about the needs of early settlers and the origin of place names. They will identify settlements, the reasons for the original sitting and how settlements are connected. Children will be identifying a range of mapping symbols and know their meanings. Children will be able to design a village settlement influenced by physical features.</p>	<p><b>Light Up Signs - DT</b></p> <p>Use woodworking DT tools and materials, card and paper or even scrap materials to make an decorative light box with illuminated words or letters. This scheme of work is structured in a way that allows you to decide precisely what tools and materials you would like to use in the design and creation of an attractive product.</p>	<p><b>Healthy Lifestyles</b></p> <p>1) How do I make sure I sleep well?</p> <p>2) What is fuel for the body?</p> <p>3) How do I know if I'm physically ill?</p>	<p><b>Lean on Me</b> (Gospel)</p> <p>Soul/Gospel music and helping one another</p>	Outdoor games	<b>My Family</b>
Summer 1	<p><b>Sound</b></p> <p>In this module, children will learn to: • identify how sounds are made, associating some of them with something vibrating • recognise that vibrations from sounds travel through a medium to the ear • find patterns between the pitch of a sound and features of the object that produced it • find patterns between the volume of a sound and the strength of the vibrations that produced it • recognise that sounds get fainter as the distance from the sound source increases.</p>	<p>Buddhism</p> <p>The 8 fold path</p> <p>What is the best way for a Buddhist to lead a good life?</p>	<p><b>The Mayans-History</b></p> <p>Uncover the mysteries of the Mayan civilisation with this fascinating. Start by taking a trip deep into the rainforests of Central America as you explore Mayan ruins and from there embark on a journey that will help you uncover the life, society and civilisation of both ancient and modern Mayan people.</p>	<p><b>Mayan printing - Art</b></p> <p>Manchester Architecture: Children will study the architectural design of different buildings in the city. They will draw using different tools and techniques including overlaying and the grid method. Artist: Len Grant/Liz Steele/Roland Nissan</p>	<p><b>Sex and Relationship Education</b></p> <p>1) What is diversity?</p> <p>2) Do boys and girls have different roles?</p> <p>3) What changes happen to my body?</p>	<p><b>Blackbird</b> (The Beatles/Pop)</p> <p>The Beatles, equality and civil rights</p>	Swimming	<b>At the cafe</b>
Summer 2	<p><b>Classification of Plants and Animals</b></p> <p>In this module, children will learn to: • recognise that living things can be grouped in a variety of ways • explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</p>	<p>Christianity</p> <p>Prayer and Worship</p> <p>Do people need to go to church to show they are Christians?</p>	<p><b>Earning a living- Geography</b></p> <p>Children will explore jobs and why they are important, they will be able to group jobs into sectors and explore industries of the UK. They will find out how people earn a living in other parts of the world and how children have to help earn a living for their families. They will find out about unemployment and its effects.</p>	<p><b>Seasonal food- DT</b></p> <p>Children will learn about why certain foods are in season at different times of year, why it is good to eat seasonal food and how we can include seasonal food in a healthy varied diet. Children will follow a recipe using seasonal food.</p>	<p><b>Transition</b></p> <p>We use this unit to prepare the children for the next stage of their education</p>	<p><b>Reflect, Rewind &amp; Replay</b> (Classical)</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music.</p>	Outdoor games	<b>In the classroom</b>

# Power Maths Year 4, yearly overview

Textbook	Strand	Unit		Number of lessons
Textbook A / Practice Workbook A  (Term 1)	Number – number and place value	1	Place value – 4-digit numbers (1)	8
	Number – number and place value	2	Place value – 4-digit numbers (2)	8
	Number – addition and subtraction	3	Addition and subtraction	16
	Measurement	4	Measure – area	5
	Number – multiplication and division	5	Multiplication and division (1)	12
Textbook B / Practice Workbook B  (Term 2)	Number – multiplication and division	6	Multiplication and division (2)	16
	Measurement	7	Length and perimeter	6
	Number – fractions	8	Fractions (1)	9
	Number – fractions	9	Fractions (2)	8
	Number – fractions (including decimals and percentages)	10	Decimals (1)	12
Textbook C / Practice Workbook C  (Term 3)	Number – fractions (including decimals and percentages)	11	Decimals (2)	7
	Measurement	12	Money	6
	Measurement	13	Time	5
	Geometry – properties of shapes	14	Geometry – angles and 2D shapes	8
	Statistics	15	Statistics	6
	Geometry – position and direction	16	Geometry – position and direction	6