

# **VARNA COMMUNITY PRIMARY SCHOOL**

## **POLICY SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT**

### **OVERVIEW**

In school we give an important place to the spiritual, moral, social and cultural development of pupils. In all aspects of the school's work and life and in our curriculum, teaching and learning we seek good and appropriate opportunities for pupils grow in their spiritual awareness. We work hard to promote a good understanding of moral and ethical values to underpin our ethos and to provide foundations for good relationships within our community. As pupils grow and mature we place great importance on developing their social skills and social awareness. They learn about their own culture and about the diversity of cultures in this country and across the world.

### **OBJECTIVES.**

1. To help all pupils increase their spiritual awareness and development by exposing them to opportunities of awe and wonder that will contribute to their spiritual growth.
2. To enable all pupils to develop good moral values and understand about the importance of truthfulness and to know the difference between right and wrong.
3. For all pupils to build an understanding of justice, fair play and honour..
4. To enable all pupils to get on well together as a school community and develop the personal and interpersonal social skills that make for harmony and empathy for others.
5. To teach children about the wider society in which they live as citizens and the rights and responsibilities that come with that.
6. To give children an understanding of the rich culture in which they live and to increase their knowledge and understanding of the wider cultures that make up our societies and the diverse world in which they live.

### **STRATEGIES.**

1. Collective worship will be provided to enable children develop their spiritual awareness and spiritual understanding and assemblies will focus on moral, social and cultural issues.
2. Across the curriculum, teaching and learning pupils will experience awe and wonder as they have new experiences that lift their spirits.
3. Religious Education will become a stimulus and a springboard for the development of spiritual, moral, social and cultural education.
4. In the teaching of English the use of stories, plays, dramas and poems will make a contribution to spiritual, moral, social and cultural development.
5. Art, science, mathematics, design technology, music and physical education will be used when appropriate, to provide opportunities for spiritual, moral, social and cultural education.
6. On occasions teachers can use first-hand experience e.g. visits out of school, visitors to school and the local and wider environment, to provide good opportunities for pupils to experience awe and wonder.
7. In religious education, through their understanding of the different faiths and beliefs children will be encouraged to develop their feelings and 'empathy and understanding for others.
8. Through history and geography and their increasing knowledge and understanding of the world, learners will be helped to develop an understanding of the British society in which they live and its cultural diversity. They will also learn about the diversity of cultures across the world..
9. Children will learn about rights and responsibilities, moral, spiritual, social, ethical and environmental issues.
10. Pupils will be taught how to develop the social skills that build society including how to work harmoniously with others, how to have empathy for others and how to respect the beliefs and cultures of others.
11. Across the curriculum, in teaching and learning pupils will learn how to behave, the importance of truthfulness and honesty. They will learn about the importance of kindness and care for others and of the importance of tolerance, justice and fairness.

### **OUTCOMES**

The development of pupils' SMSC awareness will be present in the learning opportunities available to pupils. It will have a strong visibility in the ethos, life and work of the school through pupils' behaviour, relationships, and attitudes. There will be visible evidence in displays, performances, music, drama and assemblies. Where appropriate, parents and the wider community will be encouraged to contribute to the development of SMSC education.

Agreed by The Governing body Autumn Term 2016