



# Varna Community Primary School Curriculum Plan for 2023 2024

Year 3



	Science	RE	Topic- (covering the Geography, History Art and DT objectives)			PHSE- Jigsaw	Music	PE	MFL	
Autumn 1	<b>Changing World</b> In this module children will build on work in the Year 3 Plants module (How does your garden grow?) by going outside and observing plants in the local area at different times of the year. They will observe how the leaves on deciduous trees change greatly throughout the year whereas those on evergreen plants change less dramatically.	Hinduism Diwali Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	<b>Countries of the world- Geography</b> Children will be able to identify the continents of the world and locate them on a world map. They will find out about some of the key geographical features of each continent and locate major capital cities of the world. Children will find similarities and differences between different countries and use a variety of sources to identify human and physical features in a particular country.	<b>Photograph frames - DT</b> Children will investigate and make freestanding structures and how they are made stable; they will find different ways of strengthening and joining paper and card. They will design, make and evaluate a stable photograph frame.		<b>Being me in my world</b> Children will be identifying positive things about themselves, learning how to face challenges positively, understand rights and responsibilities, rules and consequences including creating their class Learning Charter.	<b>Let Your Spirit Fly (RnB)</b>  RnB and other styles.	Gym Dance Outdoor games with Little Sports	<b>Core Vocabulary &amp; Phonetics</b> Say all vocabulary including some simple rhymes with accurate pronunciation.	
Autumn 2	<b>Rock Detectives</b> In this module children will work as 'Rock Detectives' establishing core knowledge and understanding of rocks, their relationship to soils and how fossils have formed over time.	Christianity Christmas Has Christmas lost its true meaning?	<b>Prehistoric Britain- History</b> Children will learn how archaeologists find out about the past when there is no written history. They will define 'prehistory' and learn about the Palaeolithic cave men, the Mesolithic people and the Neolithic technological advances in the Stone Age, including Stonehenge. Children will learn about how bronze was used in the Bronze Age, how life developed in the Iron Age and then order events from the Stone, Bronze and Iron age. Children will use modelling wire and other materials to create dinosaur sculptures, explore the history and style of cave paintings, and recreating cave paintings in a variety of ways.	<b>Prehistoric Art - Art</b>		<b>Celebrating difference</b> Children will learn that everybody's families are different but just as important; they will learn that conflicts sometimes occur; they will learn what to do if they witness bullying and recognise that words can be hurtful and how to avoid this.	<b>Glockenspiel (Stage 1)</b>  Exploring & developing playing skills		<b>Little Red Riding Hood</b> Know words / parts of the story or retell the story in the target language.	
Spring 1	<b>The Power of Forces</b> During this topic children will explore how forces can make objects start to move, speed up, slow down or change direction. They will compare how things move on different surfaces. This idea will be developed further in Year 5 when they will learn about friction. They will learn that some forces need contact between two objects, but that magnetic forces can act at a distance.	Christianity Jesus' Miracles Could Jesus really heal people? Were these miracles or is there some other explanation.	<b>Invaders and settlers - Romans- History</b> Children will understand the terms 'invade', 'settle', and place the Romans on a timeline, they will find out who was in Britain when the Roman's successfully invaded Britain and why and how the Romans invaded. They will learn how the Romans have influenced our lives today and what life was like in Roman Britain. Children will explore who Boudicca was and find out about the results of Boudicca's revolt exploring why it was initially so successful, but then ultimately failed.	<b>Food collages - Art</b>		<b>Dreams and Goals</b> Children will discuss ambitions, challenges and successes that they or other people have experienced. They will explore facing new challenges and how perseverance, resilience and reflectivity are important in achieving goals.	<b>Three Little Birds (Reggae)</b>  Reggae and animals.	Gym Dance Outdoor games with Little Sports	<b>Ancient Britain</b> Say "I am, I have and I live..." dependant on whether they are a from stone, bronze or iron age.	
Spring 2	<b>How Does Your Garden Grow?</b> In this module children will build on their experiences of identifying and growing plants in Key Stage 1. They will revise the names of the main parts of a plant (root, stem/trunk, leaf and flower) introduced in Year 1, learning their functions and how these relate to their appearance and structure.	Christianity Easter - Forgiveness What is 'good' about Good Friday?	<b>In the Desert- Geography</b> Children will explore what deserts are and where in the world they are located. They will investigate the formations, the weather and climate of deserts and how deserts are used by humans. Children will also find out about the causes and effects of desertification	<b>Mini Greenhouses - DT</b> Children will find out the purpose of a greenhouse and how it works, before moving on to exploring how structures like these can be made stable, and what materials would be the most appropriate to use. Children then apply this knowledge and understanding when designing, making and evaluating their very own mini greenhouse!		<b>Heathy Me</b> Children will understand how exercise affects their body and learn about their heart and lungs. They will learn about strategies to keep safe and learn about medicine safety and how to take care of their bodies.	<b>The Dragon Song (A pop song that tells a story)</b>  Music from around the world, celebrating our differences and being kind to one another		<b>Presenting Myself</b> Know name, age, where they live and nationality.  Adjectival agreement based on gender.	
Summer 1	<b>Can You See Me?</b> In this module children start their formal look at light, and whilst they will have some prior experience at home, this has not been covered in school before. They will learn about how we see objects, the ways in which different objects reflect different amounts of light and how these ideas can be applied to staying safe at night.	Hinduism Hindu beliefs How can Brahman be everywhere and in everything?	<b>Ancient Egypt- History</b> Children will find out about the ancient Egyptian way of life, be able to locate ancient Egypt in time and place and learn about the Egyptian landscape and how it impacted on people's lives. They will find out about Tutankhamen and how artefacts can teach us about the past. They will learn about Egyptian tombs, pyramids and burial sites and recall, select and organise historical information	<b>Sandwich Snacks - DT</b> This Sandwich Snacks Year 3 lesson planning pack gives your KS2 class the chance to explore different food groups and learn how to translate these into healthy, balanced sandwiches. Get their taste-buds tingling as you taste and test a variety of sandwich fillings and types of bread, then challenge your children to design, make, eat and evaluate their own healthy sandwich snacks!		<b>Relationships</b> Children will learn about the roles and responsibilities of family and friends. They will learn how actions of others help influence their life, including who can keep them safe and how their needs and rights are shared by children around the world.	<b>Bringing Us Together (Disco)</b>  Disco, friendship, hope and unity	Gym Dance Outdoor games with Little Sports	<b>Family</b> Different possessives for 'MY'. Moving from 1st person to 3rd person singular with 'he / she is called...'	
Summer 2	<b>Amazing Bodies</b> In this module children will build on their knowledge of the human body developed in Key Stage 1. They will revisit the importance of eating the right amounts of different types of food, but will extend this knowledge to understand that the food we eat provides us with the nutrition that our bodies require to remain healthy.	Hinduism Pilgrimage to the River Ganges Would visiting the River Ganges feel special to a non-Hindu?	<b>Where our food comes from?- Geography</b> Children will learn how our foods come from all over the world and the trade links that enable this. They will explore how different climate zones affect the kind of crops grown, e.g. the tropics, the Mediterranean and in North America. They will explore the positive and negative effects of growing crops and learn how land is used for arable and pastoral farming in the UK.	<b>Egyptian art - Art</b>		<b>Changing Me</b> Children will learn about cycles of life, the process of growing young to old, how their bodies change, the physical differences between genders and what appropriate physical contact is.	<b>Reflect, Rewind &amp; Replay (Classical)</b> The history of music, look back and consolidate your learning, learn some of the language of music		<b>My Home</b> Say where you live and name the rooms in your house that you have and do not have.	
English genres	<b>Term</b>	Autumn 1 (6 weeks and 4 days)			Autumn 2 (7 weeks Inc. 1 assessment week)			Spring 1 (6 weeks and 3 days)		
	<b>Reading</b>	Introduce class book (4 days)	Poetry – Nature poetry	Fairytales	Non-fiction vs Fiction	Link to personal project	Information texts – variety	Class book	Link to personal project	Fables

	<u>Writing</u>	Handwriting, spelling and grammar (4 days)	Dear teacher (3 weeks)	Poetry – Nature poetry	Fairytales	Personal project	Information	Personal project
<b>Maths topics</b>	Unit 1: Place value within 1000 Unit 2: Addition and subtraction Unit 3: Addition and subtraction Unit 4: Multiplication and division			Unit 5: Multiplication and division Unit 6: Money Unit 7: Statistics Unit 8: Length Unit 9: Fractions			Unit 10: Fractions Unit 11: Time Unit 12: Angles and properties of shapes Unit 13: Mass Unit 14: Capacity	